

9th MAY, 2nd AUG, 19th OCT 2018

Middle Leader Professional Learning

TDC804 Strategic planning for middle leaders

This three-day package will support middle leaders to develop a strategic plan for their role. Middle leaders communicate the values and the strategic vision of the school to colleagues and support them to enact curriculum and pedagogical change. Middle leaders who think strategically can support schools to be effective and agile in addressing the ever changing landscape of education.

DAY ONE 9 th May, 2018 - Melbourne	DAY TWO 2 nd August, 2018 - Melbourne	DAY THREE 19 th October, 2018 - Melbourne
<p>Day One (in term two) involves an exploration of how to lead a team using an evidence-based framework.</p> <p>Key concepts will be strategic planning; aligning a team plan to the school culture; delivering on a vision and achieving goals. The day will be based on research from Harvard University, Melbourne University, John Kotter, Daniel Goleman, David Logan and Jim Collins.</p> <p>After investigating the research leaders will identify a dimension of their leadership role that they are working to improve.</p>	<p>Day Two (in term three) will be a facilitated workshop in which leaders will form an action plan that meets a need they are seeking to address in their current role.</p> <p>Leaders will create and deliver an action plan based on the school's annual implementation plan (or strategic plan) for their area of responsibility whilst exploring and discussing the challenges of leadership and human behaviour.</p> <p>This is a practical, activity based day.</p>	<p>Day Three (in term four) is a reflect, review and re-focus day. Leaders will explore what has changed in their practice; what worked well and what still needs attention.</p> <p>They will identify the new knowledge they have gained and the skills they have developed.</p> <p>They will be supported to transfer the learning from this action plan to new areas of their leadership role or indeed new leadership positions.</p>



REGISTRATION DETAILS

Teacher Development Centre
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Visit: intuyuconsulting.com.au/workshops/

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PRESENTER PROFILE

Adrian Bertolini is the founder of Intuyu Consulting. He has a PhD in Engineering and was first involved in teaching when lecturing in Aerospace Engineering at RMIT. Since then he has applied his systems and design thinking approach to support transformational change for teachers and leaders in schools across Australia.

Achieving clarity of purpose and building capacity in others are central to Adrian's leadership courses.